

Paediatric Nurse Education

Evidence Update

December 2017

(Quarterly)



Respecting everyone
Embracing change
Recognising success
Working together
Our hospitals.



Training Calendar 2017/18

All sessions are one hour

December (12.00-13.00)

7 th (Thu)	Statistics
14 th (Thu)	Literature Searching
20 th (Wed)	Critical Appraisal

January (13.00-14.00)

4 th (Thu)	Statistics
8 th (Mon)	Literature Searching
18 th (Thu)	Critical Appraisal
24 th (Wed)	Statistics

February (12.00-13.00)

1 st (Thu)	Literature Searching
9 th (Fri)	Critical Appraisal
12 th (Mon)	Statistics
20 th (Tue)	Literature Searching
28 th (Wed)	Critical Appraisal

Your Outreach Librarian – **Helen Pullen**

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Outreach: Your Outreach Librarian can help facilitate evidence-based practice for all in the team, as well as assisting with academic study and research. We also offer one-to-one or small group training in **literature searching, critical appraisal and medical statistics**. Get in touch: library@uhbristol.nhs.uk

Literature searching: We provide a literature searching service for any library member. For those embarking on their own research it is advisable to book some time with one of the librarians for a one-to-one session where we can guide you through the process of creating a well-focused literature research. Please email requests to library@uhbristol.nhs.uk

Updates

NICE National Institute for
Health and Care Excellence

[The CNO Commission on widening participation in nursing and midwifery education and careers](#) [PDF]

07 December 2017 - Publisher: Scottish Government

The aim of the Commission was to maximise opportunities to participate in nursing and midwifery education and careers. It has formed part of wider work to ensure Scotland's nursing and midwifery...



[Standardizing nursing education for ambulatory paediatric oncology patients](#)

Santacroce E

Pediatric blood and cancer. Conference: 48th congress of the international society of paediatric oncology, SIOP 2016. Ireland. Conference start: 20161019. Conference end: 20161022, 2016, 63, S218

Online Publication Date: 2017

Christmas Journal Article



[Dispelling the nice or naughty myth: retrospective observational study of Santa Claus \(Park, J.J, Kennedy, B. G.T, et al , BMJ 2016; 355, 6355\)](#)

OBJECTIVES To determine which factors influence whether Santa Claus will visit children in hospital on Christmas Day.

DESIGN Retrospective observational study.

SETTING Paediatric wards in England, Northern Ireland, Scotland, and Wales.

PARTICIPANTS 186 members of staff who worked on the paediatric wards (n=186) during Christmas 2015.

MAIN OUTCOME MEASURES Presence or absence of Santa Claus on the paediatric ward during Christmas 2015. This was correlated with rates of absenteeism from primary school, conviction rates in young people (aged 10-17 years), distance from hospital to North Pole (closest city or town to the hospital in kilometres, as the reindeer flies), and contextual socioeconomic deprivation (index of multiple deprivation).

RESULTS Santa Claus visited most of the paediatric wards in all four countries: 89% in England, 100% in Northern Ireland, 93% in Scotland, and 92% in Wales. The odds of him not visiting, however, were significantly higher for paediatric wards in areas of higher socioeconomic deprivation in England (odds ratio 1.31 (95% confidence interval 1.04 to 1.71) in England, 1.23 (1.00 to 1.54) in the UK). In contrast, there was no correlation with school absenteeism, conviction rates, or distance to the North Pole.

CONCLUSION The results of this study dispel the traditional belief that Santa Claus rewards children based on how nice or naughty they have been in the previous year. Santa Claus is less likely to visit children in hospitals in the most deprived areas. Potential solutions include a review of Santa's contract or employment of local Santas in poorly represented regions.

Journal Tables of Contents

Click on the hyperlinked title (+ Ctrl) for contents. If you would like any of the papers in full then please email the library: library@uhbristol.nhs.uk

[Nurse Educator](#)

Nov/ Dec 2017: Volume 42, Issue 6

[Nursing Education](#)

November 2017: Volume 56, Issue 11



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2. Pediatric Nurse Practitioners in the Emergency Department: Implications for Education and Research.

Author(s): Rutledge, Tasha R.; Merritt, Lisa Schaeg

Source: Journal of Pediatric Healthcare; Nov 2017; vol. 31 (no. 6); p. 729-733

Publication Date: Nov 2017

Publication Type(s): Academic Journal

Abstract:The use of pediatric nurse practitioners in emergency departments is common in the United States. Defining competencies that are specific to the wide span of urgent and emergent pediatric conditions, along with a recognized practice standard for education and specialty certification for pediatric nurse practitioners practicing in emergency care, is needed. Pediatric emergency departments require a team of providers with a skill set that aligns with each patient's needs. The use of qualified pediatric nurse practitioners on these teams, both primary care and acute care certified, to provide care to these children is expanding, with implications for education and research.

Database: CINAHL

3. An Integrative Review of Social Determinants of Health Assessment and Screening Tools Used in Pediatrics.

Author(s): Morone, Jennifer

Source: Journal of Pediatric Nursing; Nov 2017; vol. 37 ; p. 22-28

Publication Date: Nov 2017

Publication Type(s): Academic Journal

Abstract:Problem Social and physical contexts which make up social determinants of health (SDOH) have tremendous impacts on youth development, health and well-being. Despite knowledge and evidence of these impacts, few pediatric SDOH screening tools are known. The purpose of this review was to identify and evaluate available pediatric SDOH screening tools. Eligibility Criteria Articles were limited to studies in the English language, with pediatric populations, conducted in the United States, and were peer-reviewed, primary studies. Sample Search of 3 databases (PsychInfo, CINAHL and PubMed) yielded 499 articles, 486 were excluded. Total of 13 articles were appraised and synthesized using the SDOH framework outlined by Healthy People 2020. Results Thirteen articles relevant to the assessment of SDOH domains were evaluated. Majority of studies were limited in both the number of SDOH domains screened and the depth of screening. Tools were heterogeneous in methods used to assess SDOH risks and few were validated. Limited number of studies included youth or families in the initial development of tools. Conclusions Despite growing recognition across healthcare that SDOH greatly influence pediatric health risks, management and outcomes, there is a dearth of available high quality, multidimensional, comprehensive screening tools for pediatric care professionals. Implications This review emphasizes the need for the continued development of effective, comprehensive and practical tools for assessing pediatric SDOH risk factors. Pediatric nursing care includes the assessment of the youth and family context to

effectively evaluate resource needs. Pediatric nurses are well poised to address this knowledge and resource gap.

Database: CINAHL

4. My Path as Educator: Holism in the Nursing Classroom.

Author(s): SUTCH, KELLY

Source: Beginnings; Oct 2017; vol. 37 (no. 5); p. 14-15

Publication Date: Oct 2017

Publication Type(s): Periodical

Abstract:The author reflects on her journey of teaching a new class on wellness and health promotion as a pediatric nurse by specialty. Topics mentioned include the holistic nurse certification as a path to change her perception of health care and nursing education, ways to integrate complementary and integrative health approaches in classroom, and development of a referral to free tutoring center if a student gets a low score on an examination.

Database: CINAHL



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Contact your Outreach Librarian:

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